



East Side Union High School District

Yerba Buena High School

School Accountability Report Card Summary

(The full SARC can be found on the East Side Union web site at www.esuhd.org)
June, 2003

MESSAGE FROM THE PRINCIPAL

Dear Parents:

The information in this summary is designed to provide you with an overview of the school's direction and progress.

More detailed information can be found in the full School Accountability Report Card on the school's and district's websites. The data in this report is from the California Department of Education and information is only available through 2001-02.

I am pleased to report that our school is making progress.

DEMOGRAPHIC INFORMATION

Student Enrollment by Grade Level

Grade 9.....	433
Grade 10.....	457
Grade 11.....	480
Grade 12.....	401
Ungraded Secondary.....	13
Total	1784

Student Enrollment by Ethnic Group

African American	2.9%
American Indian or Alaska Native	.3%
Asian-American	33.5%
Filipino-American	7.3%
Hispanic	51.1%
Pacific Islander	1.2%
European American	3.6%

Student Populations Requiring Support

Percent of English Language Learners	34.6%
Percent of Special Education Students	11.1%
Percent qualifying for Title I Support (free and reduced lunch qualifiers)	38.5%

SCHOOL CONTACT INFORMATION

Yerba Buena High School
1855 Lucretia Aveue
San Jose, CA 95122

Phone: 408.347.4700
Fax: 408.347.4715
Web: <http://ybhs.ca.campusgrid.net>

Principal: Mr. Dan Moser



SCHOOL DESCRIPTION

Yerba Buena High School prepares students through rigorous course work for the technological and global opportunities of the 21st century. The themes of literacy, high achievement and technology are interwoven throughout the students' day. The school has embraced a standards-based approach to setting high expectations for all students. With the assistance of an Immediate Intervention/Under Performing Schools grant the school has posted a second year of achievement growth by meeting school-wide academic index performance targets. The Yerba Buena learning community is committed to academic excellence for all students.

To provide students with the best learning environment, Yerba Buena recently renovated its science and social science buildings as part of the school's construction master plan. New construction is being planned for 14 new state-of-the-art math classrooms. Additional renovations are projected for the next several years. Yerba Buena is committed to providing a climate and culture that promotes student learning and high achievement. The vision of the Yerba Buena High School Community is to nurture and develop students in a safe, accepting and motivating academic environment that challenges and empowers its diverse population to meet the technological, societal and global challenges of the future. Upon graduation, Yerba Buena students will be prepared to successfully participate in society.

STUDENT ACHIEVEMENT

ACADEMIC PERFORMANCE INDEX

The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet.

API Growth Data	2000	2001	2002
Percentage Tested	94	95	98
API Growth Score	510	541	560
Actual Growth	-22	11	13*

* Yerba Buena met the schoolwide API target for 2002.

CALIFORNIA STANDARDS

The California Standards Tests show how well students are doing in relation to the state content levels. The number represents the percentage of students scoring at the Proficient or Advanced level.

English Language Arts

Grade	2000	2001	2002
9	na	14	15
10	na	13	18
11	na	15	12

Mathematics

Grade	2000	2001	2002
9	na	na	11
10	na	na	15
11	na	na	12

Science

Grade	2000	2001	2002
9	na	na	8
10	na	na	12
11	na	na	11

Social Science

Grade	2000	2001	2002
9	na	na	11
10	na	na	12
11	na	na	13

SAT 9 RESULTS

The Stanford Achievement Test, Version 9, is a statewide standardized test that has been administered for the past several years to 9th, 10th and 11th graders. It is used throughout the state to evaluate student performance. Numbers reflect percentage of students scoring at or above the 50th percentile.

Reading

Grade	2000	2001	2002
9	13	22	18
10	13	15	19
11	17	18	17

Mathematics

Grade	2000	2001	2002
9	48	48	48
10	39	38	43
11	39	41	43

SCHOLASTIC APTITUDE TEST (SAT)

The Scholastic Aptitude Test is a voluntary test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students.

	2000	2001	2002
Grade 12 Enrollment	430	397	401
Percent of 12th graders taking the test	33%	28%	32%
Average Verbal Score	405	425	433
Average Math Score	483	481	506

Keep current on your student's grades and attendance through ParentCONNECTxp. This program allows parents online access to daily attendance and grades.

Contact your school to sign up.

ADVANCED PLACEMENT

The Advanced Placement classes give students an opportunity to take college level classes and exams while in high school. Students scoring a 3 or better on an AP exam receive college credit for the course.

Listed below are the AP courses and classes offered at the school and the number of students enrolled in those classes.

Subject	# of Courses	# of Classes	Enrollment
Fine & Performing Arts	1	1	33
English	1	2	62
Foreign Language	1	1	30
Mathematics	1	1	28
Science	1	1	26

COLLEGE PREPARATION

This chart indicates the number and percent of students who are enrolled in the courses required for entrance into a University of California and/or California State University.

Number of Students Enrolled in all courses	Number of Students Enrolled in courses required for UC or CSU
7,130*	4,899 or 68.7%

*Students are counted more than once; if a student takes 5 courses that meet the UC requirements, he/she is counted 5 times.

This chart indicates the number and percent of graduates who have completed the courses required for entrance into a University of California and/or California State University with a C or better.

Total Number of Graduates	Number of Graduates who have passed the required courses for UC or CSU Admission
305	88 or 28.9%

LEADERSHIP

There are certain criteria (ESLRs and district goals) all students are expected to possess upon graduating from high school. The school makes every effort to support these endeavors and ensure academic, personal and social success for all students. Yerba Buena continues to collaborate with outside agencies and businesses to support students. Students are provided support through the Department of Social Services, the Health Trust and the Santa Clara Mental Health program. Corporate representatives from Intel, IBM and others work in the Pre-Engineering Program and Economics classrooms as part of the Junior Achievement Program. Other groups such as Catholic Charities, ACCI, Right Connection, S.J.P.D., SJSU, and the various community colleges have established articulation with our school. Programs are also provided for parents to be actively involved in the school. "Good is not our goal. We strive for *improvement and excellence* through total family involvement." Professional development opportunities for staff members are clearly and consistently aligned with the state's standards and best practices for teaching and learning. All of Yerba Buena's in-services are tailored to improve student achievement. With the support of the planned professional development program, which emphasizes powerful teaching and learning strategies, differentiating the curriculum, standards-based alignment and cross content area literacy strategies, teachers receive the direction and skill they need to successfully improve their teaching materials, assessments and strategies.

TEACHER CREDENTIAL INFORMATION

Part-time teachers are counted as 1. If a teacher works at two schools, he/she is only counted at one school.

	2000	2001	2002
Total Number of Teachers	97	92	88
Full Credential (full credential and teaching in subject areas)	79	79	74
Emergency Credential (includes District interns, University internships, pre-interns and emergency permits)	15	10	14
Teachers with Waivers (does not have credential and does not qualify for an emergency permit)	4	3	1

SCHOOL CLIMATE AND SAFETY

POSITIVE LEARNING ENVIRONMENT

The school follows the district's behavioral policy. Behavioral charts are posted in each classroom and office. Parent and student handbooks are mailed to each parent or guardian at the beginning of the school year. If there are any infractions regarding the school's rules, appropriate action is taken. There are various intervention plans in place to assist the students with specific problems. For example, the APA's office personnel work collaboratively with the school's Family Service Center, Multi-Service Team (MST) and Yerba Buena Health Clinic. Along with the above, all of Yerba Buena's parents are encouraged to take an active role in their child's education to ensure that their child successfully completes high school. Yerba Buena has completed its 3rd year of common dress. The results of common dress have been a safer school and our dropout rate has declined. Our goal is to keep students focused on learning.

DROPOUT RATE

Data reported regarding progress over the most recent three-year period toward reducing dropout rates include: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS). The formula for the one-year dropout rate is (Grades 9-12 Dropouts/Grades 9-12 Enrollment) multiplied by 100.

Grade	2000	2001	2002
Enrollment	1968	1864	1784
Number of Dropouts	188	34	35
Dropout Rate	9.6%	1.8%	2.0%

FACILITIES

Yerba Buena High School has completed its 31st year of operation. The campus is currently being renovated through Measure A funds. Science classrooms have been renovated and work has been completed on the 300 Building.

The computer labs have been upgraded by adding more memory, purchasing more computers for the library, and completing two new labs for the business department with a PC platform. Every classroom is equipped with computers and internet access. Teachers continue to be trained to incorporate technology into the curriculum.

We have improved the lighting on the campus, put on new roofs, renovated restrooms, installed new lockers and made major investments in the athletic fields.

We will continue to complete classroom renovations and plan to build a new, large multipurpose room for students in the next few years.

SUSPENSIONS

The number of suspensions is the total number of incidents that result in a suspension. The rate of suspensions is the number divided by the school's enrollment.

	2000	2001	2002
Suspension (number)	185	169	222
Suspension (rate)	9%	9%	12.4%

EXPULSIONS

The number of expulsions is the total number of incidents that result in an expulsion. The rate of expulsions is the number divided by the school's enrollment.

	2000	2001	2002
Expulsion (number)	6	0	2
Expulsion (rate)	.3%	0	.1%